



# Classroom Management Plan

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Brooke Binegar





# Classroom Philosophy

My philosophy of Classroom Management is based upon Wong (Wong, 2018) and the concept of consistency. I believe consistency is key to creating a safe and productive learning environment and results from procedures and routines. Procedure implementation begins on day one in the classroom which then becomes the routines of the classroom as the year progresses. Procedures and routines will consist of homework turn-in, entering and exiting the classroom, and note-taking or testing rituals. Students will be able to predict what will happen in the classroom which in turn increases in-class performance.

Further, with consistency comes trust. I hope to create an environment in which my students can trust me and trust that I will give them structure each day in our classroom regardless of what their lives are like outside of our classroom. The structure within my classroom will foster safety for every student to learn and succeed as an individual.

# Wong

- Procedures and Routines
- Consistency
  - Trust
  - Safety



[shorturl.at/enyJ9](https://shorturl.at/enyJ9)

(Wong, 2018)

# First 5 Days

- Day 1
  - Music playing while students come in to find seats
    - Teach quiet-down procedure: when music is turned off, students' voices turn off too
  - Seating Chart projected on board
  - Introduce myself and the course (syllabus)
    - Supplies needed
    - Grading
  - Teach 3 important procedures:
    - Entering/exiting the classroom
    - Flipped Classroom and Google Classroom
    - Phone policy
      - Rehearse phony policy with demonstrations of expectations
  - Make name tents
    - Teach entrance task
  - Dismissal
    - Rehearse Exit Task: Drop name tents off at door
- Day 2
  - Music playing-rehearse quiet-down procedure
  - Same seating chart projected on board
  - Rehearse entrance task/exit ticket
    - Grabbing name tents on way in
  - Reinforce phone policy
  - Teach homework/notes and turn-in policy
  - Getting-to-know-my-students worksheet
    - Rehearse turn-in policy
  - Create classroom contract (whole-class activity)
    - Teach my one rule: Respect everybody
    - Everyone agrees on classroom rules and expectations, signs contract
  - Rehearse homework policy and flipped classroom
    - Assign first notes video
  - Dismissal
    - Reinforce Exit Task: Drop name tents off at door
- Day 3
  - Rehearse notes policy
    - Reinforce Entrance Ticket: completed notes shown to me
  - Reinforce Entrance Task: grab name tent
  - Reinforce quiet-down procedure
  - Teach general school and class procedures
    - Safety
    - Absence/tardy
    - Values
  - Short worksheet/activity relating to the notes
  - Reinforce notes/homework policy
    - If unfinished with worksheet, bring completed to next class
    - Assign next notes video
  - Dismissal
    - Reinforce turn-in policy: turn in worksheet on way out
    - Reinforce exit task: drop name tents off at door
- Day 4
  - Reinforce notes policy
    - Check at door
  - Reinforce Entrance Task
    - Grab name tent
  - Rehearse Entrance Ticket
    - Grab worksheet on the way in
  - Reinforce Quiet-Down procedure
  - Introduce worksheet, take any questions students may have
  - Reinforce Exit Ticket
    - Turn in worksheet on the way out
  - Reinforce Notes Policy
    - Assign notes video
  - Dismissal
- Day 5
  - Reinforce notes policy
    - Check at door
  - Entrance tasks
    - Name tents, notes check, grab worksheet
  - Exit Tasks
    - Turn in worksheet, name tents
  - Exit Ticket
    - 2 Likes, 1 Dislike of the first week
  - Dismissal

Teach.  
Rehearse.  
Reinforce.

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# Procedures and Routines

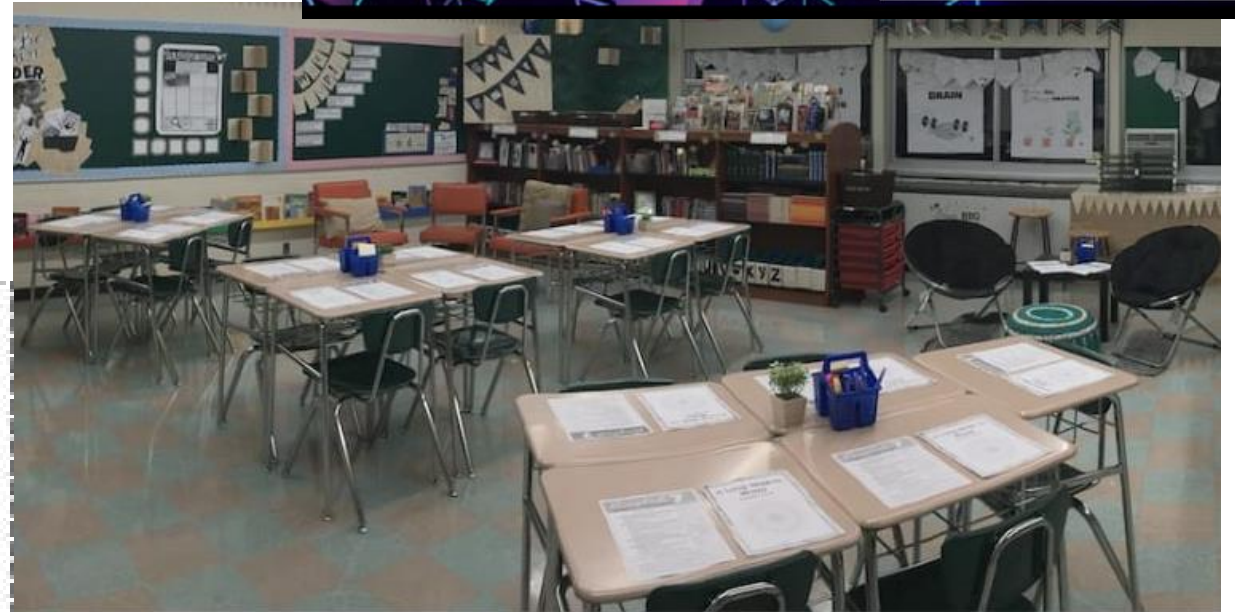
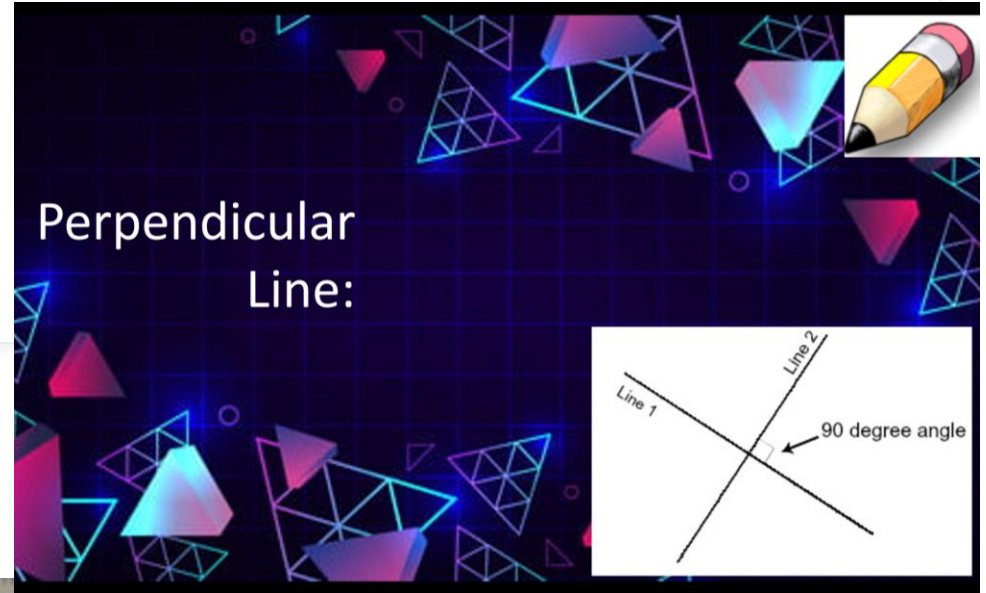


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TICKET out the DOOR

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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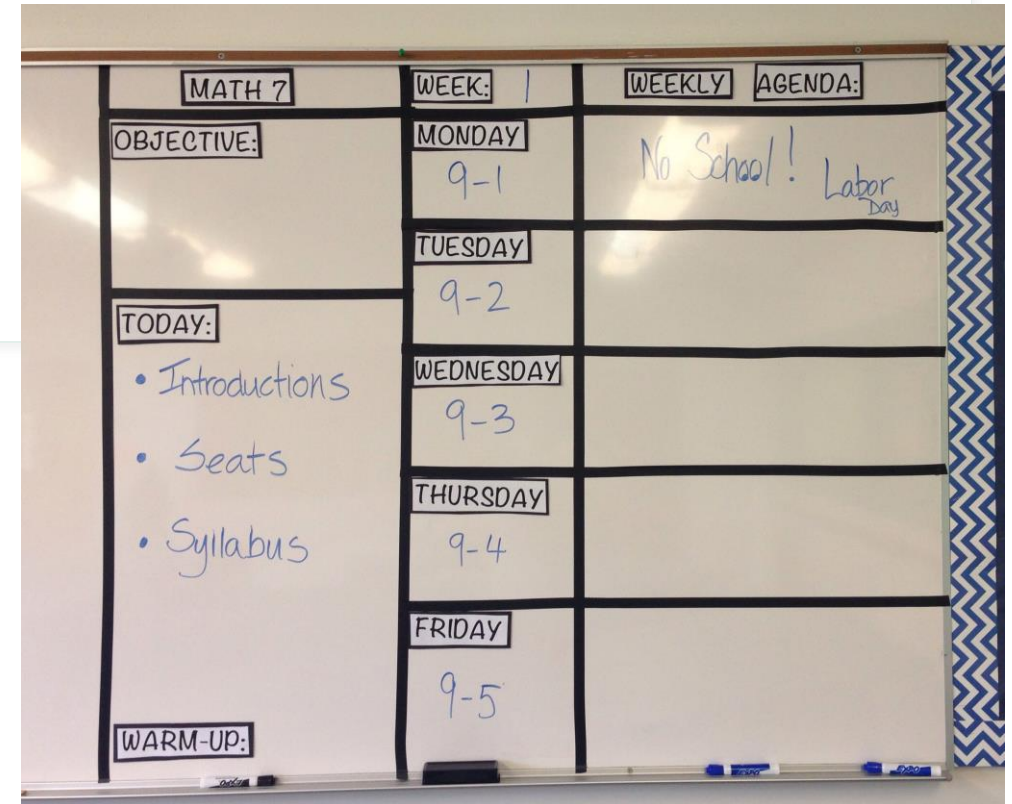
# Schedules and Agendas

Daily Mod Schedule			
Mod	Time	Mod	Time
Mod 1	8:10-8:30	Mod 12	11:50-12:10
Mod 2	8:30-8:50	Mod 13	12:10-12:30
Mod 3	8:50-9:10	Mod 14	12:30-12:50
Mod 4	9:10-9:30	Mod 15	12:50-1:10
Mod 5	9:30-9:50	Mod 16	1:10-1:30
Mod 6	9:50-10:10	Mod 17	1:30-1:50
Mod 7	10:10-10:30	Mod 18	1:50-2:10
Mod 8	10:30-10:50	Mod 19	2:10-2:30
Mod 9	10:50-11:10	Mod 20	2:30-2:50
Mod 10	11:10-11:30	Mod 21	2:50-3:10
Mod 11	11:30-11:50	Mod 22	3:10-3:30

<https://www.bismarckschools.org/Page/281>



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[shorturl.at/divH9](https://shorturl.at/divH9)

# Student & Family Connections

- Relationship building
  - Letters Home
  - Getting to know my students



# Getting to Know My Students

*All About Me!*

**HELLO**  
my name is

Nickname(s)



Color this box  
using your  
favorite color

My Favorite Movie/Show is...



List your top 3 favorite songs to  
be added to our Class Playlist  
(must be school appropriate):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

My biggest pet peeve is...

My Hobbies include...



1. What is your favorite school subject?
2. What is your least favorite school subject?
3. What are some qualities you see in a good teacher?
4. What are some qualities you see in a poor teacher?
5. What are your feelings towards math? (circle one)  
  
love it    can manage    dislike it    hate it
6. What goals do you have for yourself this school year (personal or academic)?
7. What can I do in this class to help you learn best?
8. Is there anything you would like me to know about you?

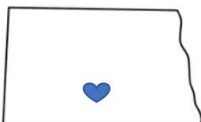


# Letter Home

Dear Student and Family,

My name is Brooke Binegar and I will be your student's math teacher this year! I can't wait to meet you and your student and get to know them throughout the course of this year! I am sending this letter as a way to introduce myself and give you a heads-up to best prepare you for the upcoming school year!

## About me:



- I was born and raised in Bismarck, ND
- I graduated with a bachelor's degree in Math Education from University of Mary

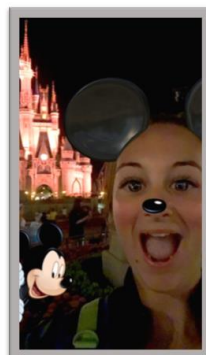
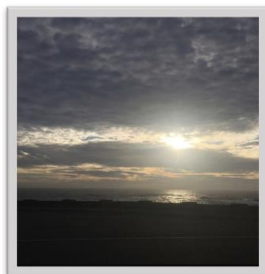


- I am a huge soccer fan



- I love Disney movies

- I have two sisters, two brothers-in-law, one niece, and two cats.
- My favorite place to travel to is the coast of Oregon or Disney World!



## Guidelines and Need-To-Knows for Miss Binegar's Class:

### Supplies:

- 1 Composition Notebook
- TI-83 or TI-84 Calculator
- Pencils/Pens



### Homework:

Homework is limited in my class. The primary homework to be assigned will be to watch the assigned videos and take notes. Most activities and practice will be completed in class. If students do not finish an activity or practice during class time, it is expected that it is completed before the next class period.

### Flipped Classroom:

In my classroom, I implement the technique of 'Flipped Classroom'. This means students will be assigned a video lecture, created by me, to view before the next class period. Students are expected to take notes on these videos and bring notes with to class. Then, in class, we will do an activity to apply the concepts discussed on the videos. This provides a chance for students to ask questions while in the classroom and explore the concepts with other students. This also limits the amount of homework students have for my class.

### Classroom Rules:

- Respect yourself, classmates, the teacher, and others
- Phones are to be kept in backpacks or pockets and silenced
- If a student is struggling with a concept, it is the student's responsibility to seek extra help. Send me an email or attend the Tutor Center in the school. I am always happy to work with a student and provide any extra material needed to help a student succeed. Just ask!



If you have any questions or concerns, feel free to contact me at [brooke\\_binegar@bismarckschools.org](mailto:brooke_binegar@bismarckschools.org) or call (701) 323-4850.

Open House will be held during the first week of classes. Parents and students are welcome to come to Legacy High to meet teachers and faculty. I look forward to a great year!

Sincerely,

Miss Binegar



# What if?

- What if student(s) are not completing their homework/notes videos?
  - Step 1: Recognize that it isn't personal and review with all students the importance and purpose of completing homework/notes videos
  - Step 2: Talk to the student(s) to find out what the problem is
  - Step 3: Find the solution together
    - Work together to set up a schedule and discuss a time management plan



# Works Cited

Wong, H., Wong R. (2018). *The First Days of School*, 5th ed.  
Harry Wong Publications, Inc.: Mountainview, CA.