

Placement Summary Report

Generated by Binegar, Brooke

On Thursday, September 22, 2022

BROOKE BINEGAR

FALL 2021 Practicum I - Secondary

PREASSIGNED COMPLETED

Candidate

Brooke Binegar

Paired Institutional Advisor

Carmen Cain

Stakeholders

Tara Brenden (COOPERATING TEACHER)

Department/Group

UGMT

Subject/Field

Math

Grade/Level

9-12

Duration

2021-09-08 2021-12-22 0 Hours

Journal Template

Preservice Teacher of Excellence Award

Notes

-

Completed Hours

0 / 0 HRS



Journal Entries

FALL 2021 Practicum I - Secondary

Assessments

SCORE: 3.9 Binegar, Brooke

SUBMITTED 2021-11-24 00:01:55

ASSESSED 2021-12-16 15:16:24 **Results Seen** 2022-09-22 11:26:35

ASSESSOR Brenden, Tara (external)

TYPE Manual









PLACEMENT FALL 2021 Practicum I - Secondary











TOC n/a

INSTRUMENT EDU 310 Practicum I Rubric

OVERALL COMMENT: Brooke will be an amazing teacher! I am so glad she was able to come into our classroom and spend time with the students. She is passionate about helping students and being the best teacher she can be. Great job and best of luck always!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	Absolutely!
Accounts for differences in students' prior knowledge		1.0  4.0	
Exhibits fairness and belief that all students can learn		1.0  4.0	YES!
Structures a classroom environment that promotes student engagement		1.0  4.0	Brooke had great hooks to reel the students in to the lesson and engage them.
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	

Criterion	Description	Score	Comments
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	Not only did Brooke connect lesson goals with school curriculum and state standards, she was able to hook the students in every time she taught a lesson.
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	Brooke was always finding ways to improve her teaching.
Uses self-reflection to improve teaching effectiveness		1.0  4.0	Brooke kept a notebook and wrote many thoughts down as she was here. She reflected every day.
Upholds legal responsibilities as a professional educator		1.0  4.0	Absolutely!
Collaborates with colleagues to improve student performance		1.0  4.0	

SCORE: 3.0 Binegar, Brooke

SUBMITTED 2021-11-24 00:01:55

ASSESSED 2021-12-06 15:53:49 **Results Seen** 2022-09-22 11:26:35

ASSESSOR Brenden, Tara (external)

TYPE Manual

PLACEMENT FALL 2021 Practicum I - Secondary

















TOC n/a












INSTRUMENT EARLY Dispositions Practicum 1

OVERALL COMMENT: Brooke was an outstanding practicum teacher. She will make a amazing teacher! Thank you for all your hard work and dedication.

Assessed Criteria

Criterion	Description	Score	Comments

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0  3.0	
Punctuality- Candidate arrives punctually		0.0  3.0	
Prepared - Candidate is consistently prepared		0.0  3.0	Prepared every day. Always wanted to know what we were working on the days she was coming into the classroom.
Attendance - Candidate attends required hours as scheduled		0.0  3.0	Rocked this!
Accountability - Candidate follows through on all assigned tasks		0.0  3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0  3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0  3.0	Very professional. Looks like the teacher in the room.
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0  3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0  3.0	
Attitude - Candidate shows optimism in all settings/times		0.0  3.0	Absolutely!
Respectfulness - Candidate is polite in all dealings with others		0.0  3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0  3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0  3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0  3.0	
Respect - Candidate treats others with respect at all times		0.0  3.0	Absolutely respectful.
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0  3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0  3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0  3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0  3.0	Great job communicating your schedule this fall.
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0  3.0	

Criterion	Description	Score	Comments
Written Communication - Candidate clearly organizes ideas in written communication		0.0  3.0 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0  3.0 3.0	Excellent Job with written communication.
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0  3.0 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0  3.0 3.0	Brooke is extremely kind and patient.
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0  3.0 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0  3.0 3.0	Lesson plans were well written and very detailed.
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0  3.0 3.0	Brooke was very dedicated to the lessons she taught.
Student Interaction - Candidate ensures high quality engagement		0.0  3.0 3.0	
Student Interaction - Candidate respects others' dignity/confidentiality		0.0  3.0 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0  3.0 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0  3.0 3.0	

Bismarck High School **NCES 380001400045** **GEOCODED: 46.813014, -100.780829**

District: Bismarck 1

1187 STUDENTS **REGULAR SCHOOL**

Reputation: Neutral

Address & Phone Number

800 N 8Th St
Bismarck, North Dakota
United States
58501
(701) 323-4800

Diversity Info

Free/Reduced Lunches	30.75
Free Lunches	24.68
Reduced Lunches	6.07
American Indian/Alaska Native	12.89
Asian/Pacific Islander	0.76
Hispanic	5.56
Black	3.45
White	73.21
Two Or More Races	3.71