

# Placement Summary Report

Generated by Binegar, Brooke

On Thursday, September 22, 2022

**BROOKE BINEGAR**

Spring 2022 Secondary Practicum II

PREASSIGNED IN PROGRESS

## Candidate

Brooke Binegar

Paired Institutional Advisor

Carmen Cain

## Stakeholders

Andrew Voorhees (**Site Assessor**)

## Department/Group

UGMT

## Subject/Field

Math

## Grade/Level

6-8

### Duration

2022-01-10  2022-04-29 45 Hours

### Journal Template

Preservice Teacher of Excellence Award

### Notes

-

Completed Hours

0 / 45 HRS



## Journal Entries

Spring 2022 Secondary Practicum II

## Assessments

**GRADE: 100.00%** **SCORE: 3.5** Binegar, Brooke

**SUBMITTED** 2022-04-09 00:01:25

**ASSESSED** 2022-04-22 11:08:27  **Results Seen** 2022-09-22 11:29:02

**ASSESSOR** Voorhees, Andrew (external)

**TYPE** Manual












**PLACEMENT** Spring 2022 Secondary Practicum II



**TOC** n/a

**INSTRUMENT** EDU 401 Practicum II Rubric

**OVERALL COMMENT:** Ms. Binegar did a great job here at Simle Middle School!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0	
Accounts for differences in students' prior knowledge		1.0  4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0  4.0	
Exhibits fairness and belief that all students can learn		1.0  4.0	
Creates a safe and respectful environment for learners		1.0  4.0	
Structures a classroom environment that promotes student engagement		1.0  4.0	
Clearly communicates expectations for appropriate student behavior		1.0  4.0	
Responds appropriately to student behavior		1.0  4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0  4.0	
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	

Criterion	Description	Score	Comments
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Uses assessment data to inform planning for instruction		1.0  4.0	
Adjusts instructional plans to meet students' needs		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	
Varies instructional strategies to engage learners		1.0  4.0	
Uses technology appropriately to enhance instruction		1.0  4.0	
Differentiates instruction for a variety of learning needs		1.0  4.0	
Instructional practices reflect effective communication skills		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	
Upholds legal responsibilities as a professional educator		1.0  4.0	
Demonstrates commitment to the profession		1.0  4.0	
Collaborates with colleagues to improve student performance		1.0  4.0	

**GRADE: 100.00%** **SCORE: 3.0** Binegar, Brooke

**SUBMITTED** 2022-04-09 00:01:25

**ASSESSED** 2022-04-22 11:01:05  **Results Seen** 2022-09-22 11:29:03

**ASSESSOR** Voorhees, Andrew (external)

**TYPE** Manual












**PLACEMENT** Spring 2022 Secondary Practicum II


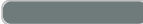









**TOC** n/a

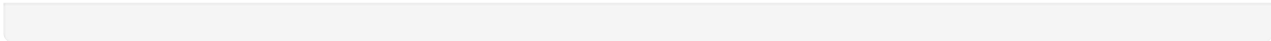
**INSTRUMENT** Practicum II Critical Dispositions (400 Level Final)

**OVERALL COMMENT:** Ms. Binegar did a fantastic job here at Simle Middle School! She will be a great addition to any school in the future!

**Assessed Criteria**

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0  3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0  3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0  3.0	



Simle Middle School **NCES 380001400060** **GEOCODED: 46.817924, -100.762514**

District: Bismarck 1

**1047 STUDENTS** **REGULAR SCHOOL**

Reputation: Neutral

**Address & Phone Number**

1218 Simle Dr  
Bismarck, North Dakota  
United States  
58501  
(701) 323-4600

**Diversity Info**

Free/Reduced Lunches	23.40
Free Lunches	19.48
Reduced Lunches	3.92
American Indian/Alaska Native	7.07
Asian/Pacific Islander	0.29
Hispanic	2.29
Black	4.11
White	80.90
Two Or More Races	4.97